Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Descriptive Report Writing Project – LA 6**

**Purpose:** to describe a topic

**Introduction:**  introduces a manageable topic with a definition or a classification (e.g.: 3 types of soil are…)

**Description of Topic**: includes factual details, from a variety of sources (e.g.: books, photographs, websites) to support subtopics (e.g.: attributes, weather systems) sequence in a specific way.

**Conclusion:** summarizes, or restates, key ideas: may include an impersonal evaluative comment.

**Special Features**: - title, heading, illustrations, maps, or photographs with labels or captions often included

* Connecting words and phrases often included (e.g.: also, many other, has a variety of…)
* Present tense
* Illustrations (hand drawn or done the computer)
* Language to show comparisons/contrasts (e.g.: “…as hard as…”), definitions (“…are called…”), classification (i.e.: “ …”belongs to…”)

**Rubric for marking**

|  |  |
| --- | --- |
| **Ideas** | * Selects a specific topic that establishes purpose and audience * Include straightforward and predictable ideas * Supports the ideas with relevant details |
| **Organization** | * The text follows the form of a report * Shows evidence of logical sequencing * Shows control over paragraph divisions * Uses text features that are clear and relevant * Features an effective introduction and an obvious conclusion |
| **Sentence fluency / Word choice and Voice** | * Includes different kinds of sentences * Includes a variety of sentence lengths and beginnings * Includes precise/interesting words and/or technical language * Includes descriptive words (i.e.: adjectives, adverbs, strong verbs, strong nouns) * Demonstrate engagement with the subject * Includes a glimpse of personal feeling, energy and individuality |
| **Conventions** | * Features correct conventions of grammar * Uses appropriate punctuation and capitalization * Uses appropriate vocabulary and correct spelling * Uses a suitable presentation format * Has secondary sources of information that have been acknowledged |

Descriptive Report

Detail 1

Detail 2

Detail 1

Detail 2

Detail 1

Detail 2

Detail 3

Detail 3

Detail 3

Category / Idea #3

Category / Idea #2

Category / Idea 1